

Math 10350 – Example Set 03C
 Sections 2.2, 2.3 & 2.4
 Computing Limits and Continuity

1. (Limit Concept) Consider the piecewise defined function

$$f(x) = \begin{cases} 2-x & -\infty < x < 0 \\ x^2 & 0 \leq x < 1 \\ 1 & 1 \leq x < +\infty \end{cases}$$

(a) Compute the following limits if they exist without sketching the graph.

<p>i. $f(-1)$</p> <p>(i) $f(-1)$ $-1 < 0$ section I $f(-1) = 2 - (-1)$ $= 2 + 1$ $= 3$</p>	<p>ii. $f(3)$</p> <p>(ii) $f(3)$ $3 \geq 1$ section III $f(3) = 1$</p>	<p>iii. $\lim_{x \rightarrow 1^-} [2f(x) - 5]$</p> <p>(iii) $\lim_{x \rightarrow 1^-} [2f(x) - 5]$ $= 2 \lim_{x \rightarrow 1^-} f(x) - 5$ section II $\lim_{x \rightarrow 1^-} x^2 = 1$ $= 2(1) - 5$ $= 2 - 5$ $= -3$</p>	<p>iv. $\lim_{x \rightarrow 0} (f(x) - 1)^2$</p> <p>(iv) $\lim_{x \rightarrow 0} (f(x) - 1)^2$ $= [\lim_{x \rightarrow 0} (f(x) - 1)]^2$ $= [\lim_{x \rightarrow 0} f(x) - 1]^2$ section I & II $\lim_{x \rightarrow 0^-} 2 - x = 2$ $\lim_{x \rightarrow 0^+} x^2 = 0$ $= \text{DNE}$</p>	<p>v. $\lim_{x \rightarrow -5} (f(x))^2$</p> <p>(v) $\lim_{x \rightarrow -5} (f(x))^2$ $= [\lim_{x \rightarrow -5} f(x)]^2$ section I $\lim_{x \rightarrow -5} (2 - x) = 2 - (-5)$ $= 7$ $= [7]^2$ $= 49$</p>
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(b) Without sketching the graph of $f(x)$, determine the continuity of $f(x)$ at (i) $x = 0$ and (ii) $x = 1$.

(i) $x = 0$

$$\lim_{x \rightarrow 0^-} f(x)$$

section I
 $= \lim_{x \rightarrow 0^-} (2 - x)$
 $= 2$

$$\lim_{x \rightarrow 0^+} f(x)$$

$$= \lim_{x \rightarrow 0^+} (x^2)$$

section II
 $= 0$

$f(0) = (0)^2$
 section II
 right continuous
 jump discontinuity

(ii) $x = 1$

$$\lim_{x \rightarrow 1^-} f(x)$$

section II
 $= \lim_{x \rightarrow 1^-} (x^2)$
 $= 1$

$$\lim_{x \rightarrow 1^+} f(x)$$

section III
 $= \lim_{x \rightarrow 1^+} (1)$
 $= 1$

$f(1) = 1$
 section III
 continuous

(c) Sketch the graph of $f(x) = \begin{cases} 2-x & -\infty < x < 0 & \text{section I} \\ x^2 & 0 \leq x < 1 & \text{section II} \\ 1 & 1 \leq x < +\infty & \text{section III} \end{cases}$

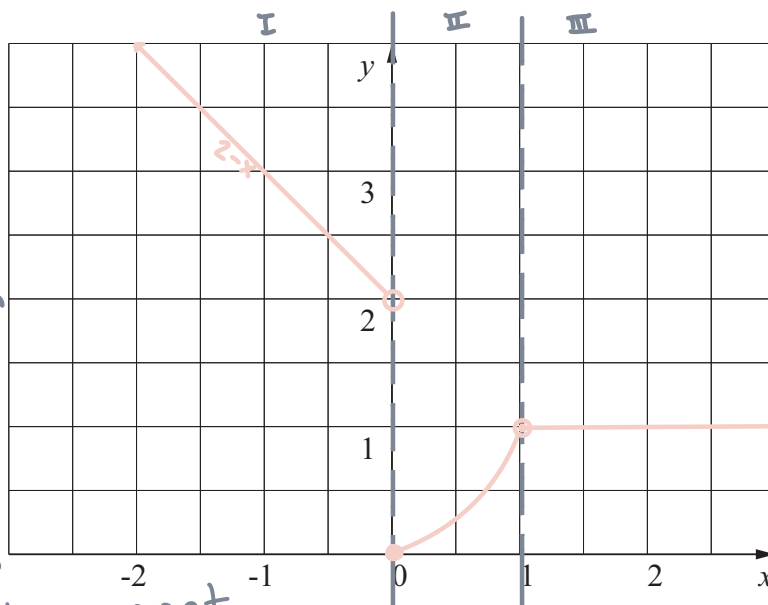
How to graph piece-wise function:

$$f(x) = \begin{cases} f_1(x) & a < x \leq b \\ f_2(x) & c < x < d \\ f_3(x) & e \leq x < f \end{cases}$$

Step 1: plot the "edge" points (a, b, c, d, e, f) with open circles

Step 2: fill in open holes where there are equal to signs

Step 3: connect using correct function for each section



Step 1:

$$\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} (2-x) = 2$$

$$\lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} (x^2) = 0$$

$$\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^-} (x^2) = 1$$

$$\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^+} (1) = 1$$

open circle at (0, 2), (0, 0), (1, 1)

Step 2:

$$f(0) = (0)^2 = 0$$

$$f(1) = 1$$

fill in circles (0, 0), (1, 1)

Step 3:

• graph $f(x) = 2-x$ in section 1

• graph $f(x) = x^2$ in section 2

• graph $f(x) = 1$ in section 3

2. Using limits find k such that the function $f(x)$ (a) is continuous at $x = 2$ and (b) is discontinuous at $x = 2$. Sketch a graph clearly depicting the nature of $f(x)$ at $x = 2$ in (a) and (b).

graphing first reveals that this is a hole & you can visually see what k should be

$$f(x) = \begin{cases} \frac{x^2 + x - 6}{x - 2} & x \neq 2 \\ k & x = 2 \end{cases}$$

any time $x=c$ is singled out (with $x \neq c$ as the other section) we have a hole

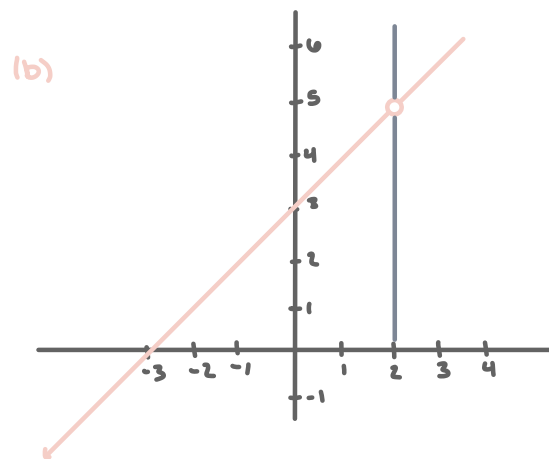
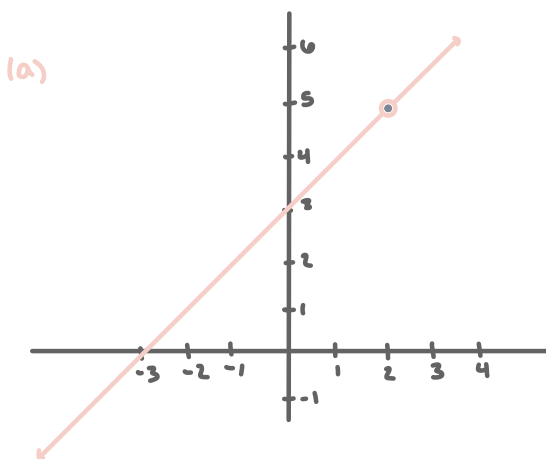
To be continuous at $x=2$, we need to fill the hole that way $\lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^+} f(x) = f(2)$. To create a discontinuity we must break one equality.

$$\begin{aligned} \text{(a) } \lim_{x \rightarrow 2^-} f(x) &= \lim_{x \rightarrow 2^-} \frac{x^2 + x - 6}{x - 2} \\ &= \lim_{x \rightarrow 2^-} \frac{(x+3)\cancel{(x-2)}}{\cancel{(x-2)}} \\ &= \lim_{x \rightarrow 2^-} x + 3 \\ &= 5 \end{aligned}$$

$$\begin{aligned} \lim_{x \rightarrow 2^+} f(x) &= \lim_{x \rightarrow 2^+} \frac{x^2 + x - 6}{x - 2} \\ &= \lim_{x \rightarrow 2^+} \frac{(x+3)\cancel{(x-2)}}{\cancel{(x-2)}} \\ &= \lim_{x \rightarrow 2^+} x + 3 \\ &= 5 \end{aligned}$$

to fill the hole we need $f(2)=5$, thus $k=5$

(b) To leave the discontinuity, we make k anything but 5



3. Determine the constants a and b such that the following function is continuous on the entire real line

$$f(x) = \begin{cases} 2 & -\infty < x \leq -1 \\ ax^2 + b & -1 < x < 3 \\ -2 & 3 \leq x < +\infty \end{cases}$$

To be continuous, we need each of the pieces to line up,
ie. $\lim_{x \rightarrow a^-} f(x) = f(a) = \lim_{x \rightarrow a^+} f(x)$ for all a

Fix hole at $x = -1$

$$\lim_{x \rightarrow -1^-} f(x) = f(-1) = \lim_{x \rightarrow -1^+} f(x)$$

section I I II

$$\lim_{x \rightarrow -1^-} (2) = 2 = \lim_{x \rightarrow -1^+} (ax^2 + b)$$

$$2 = \lim_{x \rightarrow -1^+} (ax^2 + b)$$

$$2 = a + b$$

Fix hole at $x = 3$

$$\lim_{x \rightarrow 3^-} f(x) = f(3) = \lim_{x \rightarrow 3^+} f(x)$$

section II III III

$$\lim_{x \rightarrow 3^-} (ax^2 + b) = -2 = \lim_{x \rightarrow 3^+} (-2)$$

$$\lim_{x \rightarrow 3^-} (ax^2 + b) = -2$$

$$a(3)^2 + b = -2$$

$$9a + b = -2$$

We must now reconcile these two equations:

(i) $a + b = 2$

(ii) $9a + b = -2$

↓ step 2

(i) $a = 2 - b$

(ii) $9a + b = -2$

↓ step 3

(i) $a = 2 - b$

(ii) $9(2 - b) + b = -2$

Step 4

$$\begin{cases} 18 - 9b + b = -2 \\ 18 - 8b = -2 \\ -8b = -20 \\ b = \frac{-20}{-8} \\ b = \frac{5}{2} \end{cases}$$

↓ step 5

(i) $a = 2 - \frac{5}{2}$

$$a = \frac{4}{2} - \frac{5}{2}$$

$$a = -\frac{1}{2}$$

we use the method of substitution to solve:

Step 1: label the equations

Step 2: solve eq. (i) for a

Step 3: plug this into eq. (ii)

Step 4: solve eq. (ii) for b

Step 5: plug b back into eq. (i)

check:

$$\begin{aligned} \lim_{x \rightarrow -1^+} \left(-\frac{1}{2}x^2 + \frac{5}{2}\right) &= -\frac{1}{2}(-1)^2 + \frac{5}{2} \\ &= -\frac{1}{2} + \frac{5}{2} \\ &= \frac{4}{2} = 2 \end{aligned}$$

$$\begin{aligned} \lim_{x \rightarrow 3^-} \left(-\frac{1}{2}x^2 + \frac{5}{2}\right) &= -\frac{1}{2}(3)^2 + \frac{5}{2} \\ &= -\frac{9}{2} + \frac{5}{2} \\ &= -\frac{4}{2} = -2 \end{aligned}$$

$$\begin{aligned} f(x) &= ax^2 + b \\ f(x) &= -\frac{1}{2}x^2 + \frac{5}{2} \end{aligned}$$